

S1.3 Mapping Relationships Activity

Draw a **spider diagram** (as below) to show the key people who need to be involved to make the award scheme happen now, and to ensure a successful outcome in the long term.

To do this it will help to think about the different groups of people who use your site or have an interest in it.

For example, there are the main day-to-day users such as students, staff and parents but there are also many others who know your school site well, care about it or have responsibility for it. These include governors, your grounds maintenance contractors, the person or organisation who owns the land (your head teacher can advise you), neighbours and the surrounding community.

Begin by asking yourself or the group:

Who are the different groups of people or individuals who have a relationship or an interest in the school grounds?

For example



Next rate each of these relationships 1-5 depending on how true the statement below is:

“This group or person must be represented on the G40 leadership team”

1= not at all true 5= very true

Repeat this (again using 1-5) but think about how true the statement below is:

“This group or person must be involved in the process by either providing information and/or commenting on ideas”